

Results of 7 week Block of Essential Moves and Auditory Training using ILS

Block: January/February 2010

CHILD	A 9yrs 1mth		B 7years7mths		C 8years 3mths		D 6y2m		E 7years 4mths		F 7years 3m Aspergers		G 10years 1mth	
	Before	After	Before	After	Before	After **forgot glasses	Before	After	Before	After	Before	After	Before	After
Neale Reading Assessment												not tested		
Accuracy	6y10m	7y2m	<6year	6y9m	7y	7y6m	<6y	6y4m	8y7m	9y2m	6y3m	as doing	8y8m	10y9m
Comprehension	7y3m	7y5m	<6year	7y3m	6y11m	7y7m	<6y	6y2m	7y10m	10y4m	6y2m	2 nd block	7y11m	10y4m
Rate	7y8m	9y1m	6y1m	8y1m	7y2m	7y5m	<6y	6y	8y9m	10y8m	9y9m		10y5m	11y
WOLD	year2	year4	year1	year3	year1	year2	kinder	year2	year2	year3	year 1	year1	year5	year7
Handwriting LPM	36LPM	51LPM	20PLM	42LPM	25LPM	33LPM	17LPM	32LPM	36LPM	40LPM	22LMP	26LPM	61LPM	71LPM
Digit Span														
F	4	5	4	5	4	4	4	5	6	6	4	4	4	5
B	3	3	2	3	2	4	2	3	3	5	4	3	3	4
Rosner Test of Auditory Analysis														
	year 2	year 3	year1	year3	kinder	year 1	year 1	year 3	year 3	year 3	year1	year1	year 3	year 3

Gilham & Hesse Numeracy	9y 9m	9y11m	not tested	not tested	7years	7y9m	not tested	not tested	not tested	not tested	not tested	not tested	9y9m	10y6m
Dolche 100 high frequency words	85	98	64	85	95	100	13	79	94	100	85	97	82	100
Auditory Porcessing Speed	400ms	140ms	360ms	120ms	240ms	80ms	140ms	200ms	600ms	180ms	320ms	240ms	50ms	50ms
Visual Porcessing Speed	70ms	46ms	320ms	46ms	30ms	50ms	70ms	70ms	>800ms	65ms	380ms	75ms	70ms	6ms
Biomedical Approach	NO		started during programme		NO		NO		some dietary changes		NO		YES	

Dear Parent

Some points to consider:

1. The in our experience the children who take a biomedical approach prior to commencing Sensory Integration therapy , tutoring or any other type of remediation get far better results. Their body is much better equipped to process the information. Now , it is Essential Moves policy that if we believe the child to be symptomatic with underlying biomedical issues, we will refer you to the appropriate practitioner, prior to commencing our programme. This seems to impact the higher order thinking and ability to focus on more complicated tasks eg academic testing. Even moderate dietary changes improve behaviour and focus.
2. When doing these programmes, you are investing a great deal of time and money. We will ask you to consider life style changes for the child, such as reduced television/ screen time, as again, this definitely has an impact on effacy of the programme.
3. Some changes not recorded above are more subjective, but worthwhile noting none the less. Behavioural improvements, gross motor skills eg swimming and bike riding,story writing/ telling, drawing skills and willingness to draw.

Each quarter we will be publishing our results on our web site. www.essentialmoves.com.au

After you have attended an information night, we will be happy to put you in touch with parents who have completed the programme.