

ESSENTIAL MOVES INTENSIVE NAPLAN PREPARATION

WHAT IS NAPLAN?



NAPLAN is an acronym for the

In 2008, the National Assessment Program - Literacy and Numeracy (NAPLAN) commenced in Australian schools. Every year, all students in Years 3, 5, 7 and 9 are assessed on the same days using national tests in Reading, Writing, Language Conventions (Spelling, Grammar and Punctuation) and Numeracy.

The NAPLAN tests are used by some schools as a benchmark for entry and although not the only test indicator for teachers or parents, will give you a good idea of where your child sits nationally.

The 2012 NAPLAN tests will be held 15th May –17th May (Just 3 weeks into term 2!)

Although it is not good teaching practice to “teach to a test”, the Essential Moves Intensive NAPLAN Preparation , gives students an opportunity to **revise & practise** the key areas of literacy needed to succeed in this test. They will

- be given specific strategies to employ under test conditions,
- practise writing,
- revise language conventions
- experience a variety of text types and a range of comprehension questions
- learn how to extract answers from text.

The programme

- 24 hours of preparation for the 3 literacy tests
- Pre testing & post testing using standardized tests
- Home practise pack
- Utilising auditory training
- Fully qualified & experienced teachers
- 1 teacher to 3 children

Assessment dates

Pre Assessment: Saturday 4th Feb (free)

Post Assessment: Wednesday 4th April (free)

Tutorial Dates: 8 x 2.5 hours, 2 X 2hours

YR 3	Sat 11 th Feb	Sat 18 th Feb	Sat 25 th Feb	Sat 3 rd March	Sat 10 th March	Wed 14 th March	Sat 17 th March	Sat 24 th March	Wed 28 th March	Sat 31 st March
	9am	9am	9am	9am	9am	3.30pm	9am	9am	3.30pm	9am

YR 5	Sat 11 th Feb	Sat 18 th Feb	Sat 25 th Feb	Sat 3 rd March	Wed 7 th March	Sat 10 th March	Sat 17 th March	Wed 21 st March	Sat 24 th March	Sat 31 st March
	11.30am	11.30am	11.30am	11.30am	3.30pm	11.30am	11.30am	3.30	11.30am	11.30am

Will my child be suitable?

This programme is **not** for children needing remediation. It is for children who are achieving at or above grade level who enjoy school and in particular reading. It is meant to *POLISH & IMPROVE* fundamental skills

If your child is falling behind at school, struggling with literacy, numeracy or auditory processing, the standard Essential Moves Programme would be more suitable.

Cost

The investment in your child's education is approximately \$40 per half hour

Paid in 4 installments*

\$500 : Prior to 4th Feb to book your child's place & assessment

\$500 : 18th Feb

\$500: 1st March

\$500 : 17th March

** a discount of \$250 is given if paid up front.*

At the centre , over the phone or by direct deposit.



Enroll your child by calling 49671205 or visit our centre 2/33 Crescent Rd, Waratah,2298.

OR email info@essentialmoves.com.au

Information about the tests from ACARA

***for more comprehensive information refer www.acara.edu.au**

Reading

Text types

The Reading assessment will include three broad categories of texts: imaginative texts, information texts and argument texts. Reading & comprehension will be assessed through:

- Contextual understanding: This sub-strand deals with the text in its context: cultural purpose, audience, backgrounds of writer and readers, writer's intentions and reader's responses.
- Text location and interpretation: This sub-strand deals with the meaning of the text itself: content, ideas, information, relationships and threads, development of arguments and plots.
- Text and language knowledge: This sub-strand deals with the way elements of the text's construction contribute to its meaning: the effect of the generic structure, layout; language, grammar, visual elements etc.

Writing

All students will respond to the same prompt and write a persuasive text.

Language conventions

Spelling & language may include:

- etymology and morphology of words
- frequency at pattern level (phonemes and syllables)
- frequency of use and familiarity of lexical item (eg subject- specific words)
- spelling strategies.

- textual cohesion

ellipsis and substitution conjunctions and conjunctive adjuncts reference (pronouns, synonyms, anonyms, comparison) initial position clauses and phrases

- sentence structure

simple, compound and complex sentences (clause structure and pattern, problems, faulty parallelism

direct and indirect speech conditionals relative clauses non-finite clauses

- sentence type

questions statements commands exclamations

- clause structure

active/passive subject-verb agreement noun clauses grammatical metaphor pronouns: subject, object, possessive, reflexive, relative

- group composition

verb group noun group adjective group adverb group prepositions

- word structure
- derivational morphology inflectional morphology prefixes compounds

Punctuation feature

- full stops question marks exclamation marks
- Capitalization: sentence proper nouns titles
- commas: in a sequence following initial introducing elements in a sentence dependent clauses between two dependent clauses non-defining relative clauses in direct and indirect speech
- apostrophes: possession (singular and plural) contraction
- semi-colons
- colons and dashes
- quotation marks: direct speech quoted material
- scare quotes (quotation marks used for purposes other than to identify a direct quotation e.g. to distance the writer or to highlight a questionable word or phrase in some way)quote within a quote
- parentheses

